

SANDERLIN K-8 IB WORLD SCHOOL
PYP STUDENT HANDBOOK
2019-2020



AGENDA BOOKS: The main tool for communication between home and school is the daily agenda book. **It is a magnet expectation that parents initial the agenda book every day.** Each child is given an agenda book at no cost. The replacement fee for a lost agenda book is \$5.00.

ANIMALS: A child must have an administrator's written permission to bring a live animal to school. Live animals are not permitted on school buses or on campus during arrival & dismissal of students.

APPOINTMENTS/EMERGENCIES: To be excused from any part of the school day, the student must bring a note from home with the date, time, reason, and parent/guardian signature. If an emergency occurs and you must pick up your child before school is dismissed, the child must be signed out in the office. Tardies and absences may be considered excused only for reasons listed in the Pinellas County Schools Code of Student Conduct. **Please make every effort to schedule appointments outside the school day.** Due to the collaborative nature of the MYP, it is difficult to replicate the learning that is missed.

Students will be released only to parents/guardians or persons listed on the white student information card, who must show a picture ID. The driver's license will be scanned through the school security system (**Badge Pass**). Students will **not** be released to older brothers and sisters unless they are of adult age and listed on the white student information card. **Please update the card as needed.**

Due to bus traffic, cars are not permitted in the front parking lot area and **students may not be picked up from the office between 2:30 and 3:30 p.m.**

ARRIVAL: Students may report to school **between 8:25 and 8:55 a.m.** Adult supervision does not begin until 8:25. Students **may not** be left unattended at the gate prior to 8:25. **After 8:50, students may not be dropped off at car side.** Parents must sign their child in at the office for arrivals after 8:50 a.m.

ATTENDANCE (ABSENCES & TARDIES): Daily attendance is VERY important. A note explaining a child's absence is required by School Board policy the day the student returns to school. Should a student be out of school for family/personal reasons for a

prolonged period of time, advance notice should be given to the school, and may impact the child's assignment to our IB programme as daily and on time attendance is a magnet expectation. **Vacations must be planned during school holidays.**

Being on time every day for school is very important. Parents/guardians are requested to provide the school with a note for all tardies. **A student will be considered tardy if he/she is not in his/her classroom by 8:50 a.m.** - as all students should be in seats and ready to learn at that time. **It is a magnet expectation that parents/guardians ensure that their child is on time & attends school each day. Excessive absences and/or tardies will be referred to the Magnet Intervention Committee.**

AWARDS:

Awards are given each grading period, based on the following criteria:



Principal's List (3rd- 5th Grade)

- All A's in the academic subjects
- All E's, V's & S's in grades for conduct, P.E., Art & Music.

Honor Roll (3rd - 5th Grade)

- No grade lower than a "B" in the academic subjects
- All E's, V's & S's in grades for conduct, P.E., Art & Music

Perfect Attendance

- Student has been in attendance every day of the grading period, but may have 1 excused tardy and 1 excused early release.

Outstanding Attendance

- Student in attendance every day of the grading period; may have 1 excused absence, 1 excused tardy, and 1 excused early release during the grading period.

i-TAGS: All students may earn i-tags as they achieve personal goals they set for themselves or as a class, reflecting the attributes of the IB Learner Profile and the "Taking Action" cycle.

BEFORE/AFTER SCHOOL CARE: Before & after school care is provided for students at the parent's expense. The R'Club program is available every day that school is in session from 6:30 a.m. to 8:05 a.m. and from 2:55 p.m. to 6:00 p.m. Please call the R'Club at 321-4924 to register. A list of providers that pick up at the school, is available at the front desk.

BUS TRANSPORTATION /BUS SAFETY:

Riding the bus is a privilege. The bus driver is responsible for the safety and conduct of students

riding the bus. Students must obey the driver at all times. Any student who does not follow the rules on the school bus shall be reported to the assistant principal. Should an emergency develop due to the conduct of students on the bus, the bus driver may take such steps as are reasonably necessary to protect the students on the bus. Students must be at the bus stop 10 minutes before the scheduled bus arrival time. Drivers will make every attempt to be on time. Students must be dropped off and picked up at the same bus stop every day. If you live two or more miles from school, bus transportation will be provided. **Students are not permitted to ride the bus home with other students for any reason. The district transportation phone number is 587-2020.**

CAFETERIA (LE BISTRO): Please make checks payable to: **Sanderlin K-8 Cafeteria** or go online to **www.MySchoolBucks.com** to manage your child's account. Free breakfast is available for all students. **Applications for free and reduced lunches are available in the office, from the cafeteria manager, or on-line at www.applyforlunch.com and may be submitted at any time throughout the school year.** The price for elementary lunch is \$2.25, subject to change. Questions regarding the cafeteria may be answered directly by calling **552-1792**. Students are responsible for the safekeeping of their lunch money; those who forget or lose their lunch money may borrow from the cafeteria, which must be repaid the next day. Students may borrow up to three times for a full lunch. Alternative eating arrangements will be made for those students who owe for three lunches & must borrow again. Extra milk and juice may be purchased; however, money is not loaned for milk or juice.

CELL PHONES: A student may possess a cellular telephone at school, **provided it is powered off and concealed from view while school is in session. Students should never use the cell phone during the day without permission from a Sanderlin staff member.** The school will not be held responsible for loss of these items. If the policy is not followed, the item will be held until end of day upon the first offense. Upon the second offense, a parent or guardian must meet with the assistant principal to retrieve the device.

CLINIC: Any child who becomes ill or injured at school is sent to the clinic until such time as he/she feels well enough to go on with school activities or is picked up by a parent/guardian. It is **extremely important** that each child's yellow clinic card has the **most current home**

and emergency telephone numbers on file. The school nurse visits once per week & checks health records and advises teachers, but does not treat children. She may observe health conditions that may require her to call parents & advise them of the school's concern regarding the child's health.

CONFERENCES: A conference between the teacher and parent(s) is one of the best ways of helping students, and collaboratively gaining insight, understanding, & information about their progress. Individual conferences between parents & teachers may be arranged at either party's request. Please inform the teacher if your child has any physical, emotional, or personal problems. These problems might be ongoing, but it is still helpful to bring it to the teacher's attention very early in the school year. It is especially helpful to inform teachers of a separation, divorce, or death within a family. If you do not have time to come to school for an individual conference, please call or send the teacher a note. Ordinarily, conferences are held, by appointment, before and after the student's school day. Please note that all teachers begin duty at 8:25 a.m. and are not available to conference at this time, as they must supervise students before school begins.

Student led conferences are held one evening every spring, in which students are in charge of sharing their portfolios and yearlong progress with parents.

DISCIPLINE-CODE OF STUDENT CONDUCT: The Pinellas School Board has adopted, as policy, the CODE OF STUDENT CONDUCT, which is sent home on the **first day** of school. Parents are asked to discuss the Code of Student Conduct with their child, sign the acknowledgment page and return that page to the school. ***The magnet agreement states that parents will assist the school in developing positive behaviors in students and that students will accept responsibility for, and the consequences of, his/her own actions.*** **Weapons:** The School Board has adopted a policy that requires mandatory expulsion for any student who brings a gun or other weapon to school. Toy guns are also prohibited and may also result in a suspension from school.

DRESS CODE (STUDENT): Student dress code policy, adopted by the Pinellas School Board, is included in the CODE OF STUDENT CONDUCT, which is sent home on the **first day** of school. **Please read that section carefully. As a magnet school, Sanderlin has some additional expectations in our dress code policy.**

Please see the dress code page of this student handbook for further clarification.

DROP-OFF/PICK-UP PROCEDURES: Only buses are permitted to utilize the entrance on 22nd Avenue South between 8:25-8:55 a.m. and between 2:30 - 3:30 p.m. No students may be picked up from the office between 2:30 - 3:30 p.m. Families are to use the entrance on 23rd St. to drop-off & pick-up students at the designated area, where ALL car riders go after school. Please stay in cars & wait until a Safety Patrol or an adult opens the car door. If parents choose to park in the 23rd St. parking lot, use the cross walk to go to the marked parent waiting area to pick up your student and walk back with them to your car, using the crosswalk.

E-READERS: eReaders are permitted at school for educational use only if a permission form is signed by a parent/guardian and is on file. The school will not be held responsible for loss or damage to these items. If used for activities other than an eReader during school activities, the device will be held by the assistant principal and not returned to the child. A parent must make an appointment with the assistant principal to pick-up the item.

FIELD TRIPS: Field trips are an important part of education and the IB curriculum, yet also a privilege based on respectful behavior. Permission forms will be sent home prior to the trip. Each child must return a signed permission form by parent or guardian to go on the trip. All volunteers for field trips must be registered, which takes several weeks to process. Drivers for field trips must also have proof of insurance and be Level II approved in order to drive.

FIRST AID: The school staff seeks to prevent accidents. If a minor accident occurs, the staff can give ice and bandages. In case of serious accidents, the parents/guardians are telephoned and if necessary, emergency assistance will be called to the school. **Please keep yellow clinic card up-to-date with correct contact numbers and update as necessary.**

FOCUS: Parents can access important information about their child in FOCUS (<https://portal.pcsb.org>), especially attendance, grades, school events calendar, outstanding financial obligations, and important school messages. School Messenger (school voicemail to families) uses phone numbers and email addresses listed in FOCUS for our ongoing school communication. Parents are expected to keep their address, and all

phone numbers and email addresses up-to-date in FOCUS. Parents may list up to three phone numbers and two email addresses. Keeping information current in FOCUS is critical as the School Messenger system uses that data for phone calls & emails to families. Please notify Ms. Bott, school DMT, of updated information at botttd@pcsb.org.

****It is very important that your current home and business telephone numbers, as well as two emergency contacts always be on file in the school office.**

ID Tags: All 4th and 5th grade PYP students must wear their school ID tag around their neck on a daily basis. All K-3 PYP students will have ID badges in their classrooms managed by their teachers. 4th and 5th grade students who are not wearing their ID Badge will not be able to receive RISE bucks, attend incentive events, or other events and receive a phone call home. If students repeatedly do not wear their ID badge, they will begin to receive escalated consequences for defiance. ID badges are designed for student safety and it is a Sanderlin expectation that our students wear them. If a child loses an ID badge, they can have it replaced for \$5 in the front office. Fees are all recorded in FOCUS Student Info/Payment & Fees section and remain on student account until the obligation is satisfied by returning the items or paying the fee.

INSURANCE: At the beginning of the school year, accident insurance for students may be purchased (including 24-hour coverage.) The school serves only as an agent and all claims are made to the company. The school district does not provide coverage to cover student injury. Therefore, this inexpensive coverage is an excellent option.

LOST AND FOUND: A "Lost and Found" area is kept in the office. **PLEASE LABEL ALL STUDENT BELONGINGS** (backpacks, lunch boxes, all clothing, etc.) with a permanent marker, so all items can be

returned to your child. Lost and Found items will be purged once a month.

MAGNET SCHOOL AGREEMENT: *Each year, it is a magnet expectation that students and parents/guardians agree to all districtwide magnet guidelines and sign the commitment agreement.* Membership in a magnet school is a privilege, and students are expected to exhibit exemplary behavior, attend daily and on time, and participate fully in our IB programme.

MEDICATIONS: School personnel may assist students in the administration of clearly labeled medications only when the official authorization form is on file at school, and only at the time designated by the doctor. Students may not carry over-the-counter or prescribed medications at any time UNLESS a PCSB self-carry form has been filled out by the doctor and is on file with the school. Medications are secured in a locked cabinet in the clinic and students come to the clinic to have medications administered.

OVER-THE-COUNTER MEDICATIONS

(including cough drops): The medication forms (**ORANGE**) are available in the school office. Please fill in with the name of the medication, dosage and special instructions. All forms **must** be signed by a physician/dentist and the parent or guardian. Medication **must** be in the **original, unopened, and labeled container** and be delivered by the parent/guardian ONLY (not by the student)

PRESCRIBED MEDICATION: The medication forms (**BLUE**) are available in the school office. The medication **must** be delivered to school in a **labeled, original container that specifically states the dosage and time(s) the medication is to be given (i.e. "11:30am", not "at lunchtime")**. Please fill in the name of the medication, dosage and any special instructions. All forms **must** be signed by the parent/guardian and be delivered by the parent/guardian ONLY (not by the student). School personnel **cannot** administer eye and eardrops.

PARENT-TEACHER-STUDENT ASSOCIATION

(PTSA): General membership meeting dates are noted in the FOCUS calendar and on Sanderlin PTSA's website. You are encouraged to join and attend all meetings. Your active participation is important to this organization, and especially your child!

PARKING

Parking at the school is very limited. Please make every effort to park in the side parking lot of the school when coming to visit or attend events. We ask that you please NOT park in the front parking lot from 8:15 - 9:15 and 2:25 - 3:25. These are our drop off and dismissal times for buses and vans and it creates a safety issue for our students if we have multiple families parking in that lot. We appreciate your assistance with this matter.

Positive Behavior Support/RISE Program

Sanderlin Sea Turtles RISE Up!

R-Respect

I - Independence

S - Service

E - Excellence

It is the goal of Sanderlin K-8 IB World School to help students develop the self-discipline necessary to be successful global and internationally minded citizens. We follow the Pinellas County Code of Student Conduct (a copy is given to each student) and the procedures outlined on the School Bus Incident Report. In addition, Sanderlin is a PBIS school that rewards positive behavior based on students meeting the school-wide expectations for success. The school-wide expectations matrix for success will be posted around the school, in every classroom and on the school website. These expectations will be explicitly taught to our students at the beginning of the year and throughout the year when deemed necessary.

All staff members will award students Turtle Bucks based on random, successful demonstration of the expectations. Students will be able to use their Turtle Bucks to purchase classroom and school-wide incentives. The school will also participate in the coordination of a mobile school store where students can use Turtle Bucks to purchase school supplies at the school store. A schedule for school-wide incentives and the school store will be sent home to parents at various times during the year as they are published.

ALL staff members will participate in the distribution of Turtle Bucks. One student from each class will be selected monthly as the Sea Turtle In Action and will be rewarded a special certificate, a special \$10 buck and be recognized on the School News. One student from each class will be selected quarterly as the Top Sea Turtle based on school-wide criteria for Top Sea Turtle success. This Top Sea Turtle award will be presented at a quarterly breakfast awards ceremony. Top Sea Turtles will earn recognition at the assembly, a certificate and a special \$20 Sea Turtle Buck.

The Sanderlin K-8 IB World School program is modeled around the research based Positive Behavior Support Program from University of South Florida. This research based program has proven that students who are rewarded for positive behaviors perform better in school and that this focus on positive behavior leads to better student achievement.

PHYSICAL EDUCATION (P.E.): Participation in P.E. is required of all students unless a doctor's note is filed with the school stating valid reasons why the child cannot participate. A note from the student's parent will be accepted to excuse a child temporarily. Students must dress appropriately for P.E., including closed toe gym shoes.

PICTURES: Individual and group pictures will be taken during the school year. Dates will be announced in school messenger calls and on the FOCUS calendar.

REPORT CARDS (PROGRESS REPORTS): Gr. K-8 report cards come out 4 times per year; midterm progress reports come out half-way through each grading period. These reports will be sent home electronically unless a written request for a hard copy is made to the DMT.

SCHOOL ADVISORY COUNCIL (SAC): - The SAC is an advisory board and resource for the school, parents & community it serves. Meetings are held four times a year - please check FOCUS calendar for dates. All parents are welcome to attend. PTSA provides childcare for each meeting.

SCHOOL GROUNDS: Children on school grounds before 8:25 a.m. & after 3:05 p.m. must have parental/guardian supervision or be under direct staff supervision in a before/after school program, club or school sponsored event.

SODA, GUM & CANDY: Studies have shown good nutrition improves a child's ability to learn, and we encourage healthy eating habits. Soda, gum & candy are not permitted in lunches or on campus at any time. For birthdays and classroom celebrations, please send only **healthy snacks** such as: fruits, vegetables, crackers, pretzels, yogurt, 100% juice popsicles, baked chips, raisins, granola bars, 100% fruit juices, & bottled water. Cupcakes, cakes, candy, and other sweets are not allowed as per School Board Wellness Policy.

SPECIAL ACTIVITIES: The entire school day is dedicated to instruction. Parties **will not** be held, for any reason, as this takes away from instructional time.

Celebration of student successes, relating to classroom instruction, may be arranged with the principal's approval. All food must be purchased through a store as mandated by School Board policy (only healthy snacks - see above).

S.U.N.N.: Sanderlin Universal News Network is a daily TV show by Sanderlin students, broadcast every morning throughout the school at 8:55 a.m.

TECHNOLOGY: All technology must be handled with care & respect. We use our devices as a daily tool for teaching & learning, & are proud to have a fully wireless campus. An Internet Usage Agreement form is sent home at the beginning of every school year & must be signed by the parent/guardian for the student to be able to use the Internet (first day packet). Please read the agreement carefully & note that inappropriate handling or use may result in the suspension of computer privileges. Families may be responsible for the cost of repair or replacement of devices through a Pinellas County Schools approved vendor.

TELEPHONE: Telephone calls regarding school business will be forwarded to the teacher's voicemail. Teachers will check voicemail as often as possible, but at least once a day. Ask your teacher for their voice mail box number, then call 552-1700 and the voice box number to leave messages.

Parents are urged to plan ahead with children so that it will not be necessary for them to use the school phone. Students will not be called to the telephone during the day and will not be permitted to call home for forgotten items without an administrator's approval. Front office staff will make a best effort to communicate messages received prior to 2:00 p.m.; student messages will be screened for their protection. Teachers do not check their email while students are present, so please call the school to communicate emergencies.

TEXTBOOKS/LIBRARY BOOKS: All textbooks and library books are loaned to students free of charge. However, students are responsible for lost or damaged books and will be expected to pay for them.

TORNADO, LOCKDOWN, & FIRE DRILLS: Drills are held at least once a month. Visitors in the building at the time should follow the procedures listed throughout the building. An emergency tag is prepared for each child at Sanderlin that is kept by the classroom teacher.

TOYS/GAMES/MONEY/ELECTRONIC

DEVICES: Money, games, toys and electronic devices should not be brought to school, as they are distracting to the learning environment. The school will not be held responsible for loss of these items. Extra money should also be kept safe at home. If brought to school, these objects will be held by the assistant principal and not returned to the child, only to the parent.

TRANSPORTATION: It is important that your student's teacher knows how your child gets home. A note must be written in the agenda if there is a change from the normal way a child goes home. Please do NOT call the school with transportation changes.

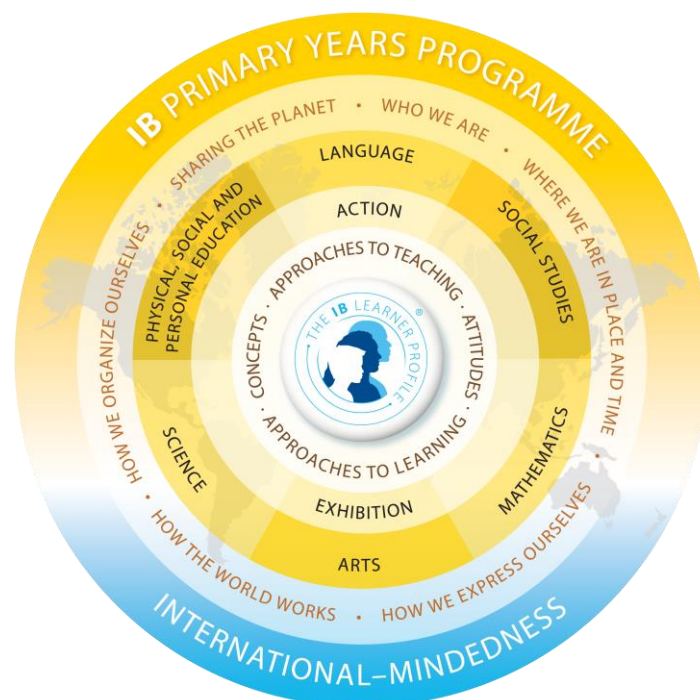
WITHDRAWALS: Please notify the office and teacher, in writing, regarding a decision to leave the Pinellas County school system. Please note the last day your child will attend class, and return all textbooks and library books before your child leaves. Also, check with the school cafeteria to see if your child owes lunch money.

VISITORS: All visitors and parents are welcome and encouraged to visit the school, especially during special events. All guests must sign in the school office and receive a Visitor's Tag. To better protect our students, visitors and staff, we utilize the **Badge Pass** system. A valid state ID (driver's license) is required to enter our campus. A special ID tag will be furnished upon entering the school. The classroom is a "sacred place", therefore all visits, outside of special events, should be pre-arranged and will need to be approved by an administrator. This is to ensure limited interruptions to

the flow of student instruction. We suggest that you request an appointment the day before you would like to visit. Extended visitation to classes will require administrative approval. If you choose to visit your child for lunch, please sign in at the office - no appointment necessary!

Entire class, grade level, or school events held during the school day will take place in the multipurpose room and/or Le Bistro (cafeteria). For these events, parents will check in with the supervising adult(s) at the side entrance to the multipurpose room and will not be required to sign in at the front office. Details announcing events of this type will be sent home before the event(s).

VOLUNTEERS: Volunteers are always welcome at our school. Please contact the front office to fill out a Pinellas County Volunteer Registration Form. When you come to volunteer, please report to the front office, sign-in on the Volunteer Computer and have a badge printed to wear using the **Badge Pass** steps. Level II Volunteer: If you would like to drive and/or chaperone on field trips, you will need Level II clearance. You must be a district-approved registered volunteer before seeking Level II clearance. If you have had a Level II screening (within the past 5 years) through your work, you can provide a copy of your FBI National Background Results and a copy of your Level II Badge (nurse, daycare provider, fireman for example) along with your volunteer paperwork. We may be able to use it for your volunteer Level II clearance. Please contact our Community Involvement Liaison for more information.





James B. Sanderlin K-8 IB World School

2350 - 22nd Avenue So.
St. Petersburg, FL 33712

727-552-1700
www.pcsb.org/sanderlinib

Carrie L. Armstrong
Principal

Megan Becker
Assistant Principal

Cassandra Holt
Secretary/Bookkeeper

Kristen Herman
PYP Magnet Coordinator

Katie Gilson
MYP Magnet Coordinator

Brittany Hardy
PYP School Counselor

Jeremy Salyers
MYP School Counselor

August 14, 2019

Dear Parent/Guardian:

The expectation at James B. Sanderlin K-8 IB World Magnet School is that all students will strive to be internationally-minded citizens by maintaining high academic, attendance, and behavioral standards. Parental commitment and support is mandatory to this success. Our faculty and staff are also dedicated to assisting students in their development as global citizens and magnet students.

In our districtwide IB magnet school, children are expected to:

1. Attend school promptly and regularly with limited absences and tardies; all absences require a written explanation by the parent/guardian.
2. Arrive at school dressed appropriately and in compliance with our school's dress code.
3. Develop and exhibit positive behaviors that promote the best possible learning environment for all students.
4. Maintain active participation in IB magnet activities and adequate academic progress.
5. Treat self, teachers, and school community with respect by being an IB student who demonstrates the ten IB learner profile attributes.
6. Comply with all school and classroom expectations and the Pinellas County Code of Conduct.
7. Recognize and understand that four office referrals will result in a referral to the Intervention Committee.

As the 2019-2020 school year begins, we want to make sure that all parents and students are made fully aware of the magnet school expectations. ***Please review the magnet agreement with your child. We ask that all students and parents sign and adhere to this agreement, a requirement for participating in this magnet school.*** Your signature indicates an understanding of support and a willingness to comply with this Commitment Agreement in order to maintain the highest standards of excellence.

The above standards of excellence will insure a quality magnet program and support of our vision and mission as an authorized International Baccalaureate (IB) World School.

Sincerely,

Carrie L. Armstrong
Carrie L. Armstrong
Principal

Megan Becker
Megan Becker
Assistant Principal

Selected Sections of the 2019-2020 Pinellas County Schools Elementary and Middle School Magnet Program Structure and Procedures

Overview

Membership in magnet schools is a privilege enjoyed by interested and qualified Pinellas County students. Therefore, students are expected to exhibit exemplary achievement and conduct while in membership in these programs.

Magnet programs differ from the regular elementary and middle school curriculum. Students experience a curriculum integrated with those areas addressed by the magnet program.

Program Design

Each magnet program is designed to meet specific student needs. As part of a continual improvement process, programs are aligned to customer requirements. Within existing budget constraints and to the extent possible, the district will continue to assure program quality and integrity.

Full Time Enrollment

Students attending an elementary or middle school magnet program must be enrolled fulltime in that school. Since the magnet program is the student's school of assignment, the student will not be permitted to participate in the school functions and activities at any other area school.

Attendance

Attendance is extremely important in all educational settings. The integrity of the magnet program curriculum requires that students be present so as not to experience a lapse in skill development or in academic preparation for highest student achievement. All students are expected to attend school from the first day of school. Vacancies (openings) created by students who fail to attend during the first three days of the school year may be offered to the next student(s) on the waiting lists. In addition, families are strongly discouraged from taking planned vacations while classes are in session during the school year.

Commitment Agreement

Each magnet program has a commitment agreement, which outlines the expectations for student success in that program. This agreement must be signed by the parents or guardians at the beginning of the school year.

Prior to removing a student from a program, intervention strategies will be utilized by the program staff to ensure the student has had adequate opportunity to be successful. Intervention strategies may include but not be limited to:

- | | |
|--------------------------------------------|--------------------------------------------------------------|
| A. Parent contact/conference | D. Modified curriculum |
| B. School-based Intervention team referral | E. Strategies to improve academics/behavior |
| C. Tutor/mentor | F. Support services (counselor, psychologist, social worker) |

A school-based intervention team will review each case, as needed. That team may recommend immediate removal from the program.

Elementary School Magnet Program Probation and Removal from the Program Procedures

The parents, students and staff believe each student attends school to strive for excellence in all activities, academic, physical and social. Students are expected to abide by the Code of Student Conduct. Parents, students, and staff are expected to commit to:

- showing respect for all people,
- accepting responsibility for, and consequences of, their own actions, and
- helping each classroom have the best possible learning environment.

Students may be placed on probation and, ultimately, removed from the school for the following reasons:

1. Lack of adequate academic or behavioral progress
2. Non-compliance to district or school rules
3. Lack of participation in program activities
4. Excessive absences

An intervention team will review each student's case, as needed. The team will recommend interventions or strategies to assist the student in being successful. Finally, the team may recommend the student's removal from the school.

SANDERLIN K-8 IB World School - DRESS CODE OVERVIEW

Board Policy 5500.04, Dress Code, authorizes individual schools to have additional dress and grooming requirements, if recommended by administrators, faculty, and staff, and if approved by a majority of School Advisory Council (SAC) members. These additional requirements could amount to a school uniform. The Board intends that these additional requirements enhance student safety and security, thereby promoting student academic achievement. Please see below the additional requirements for Sanderlin K-8 IB World School, as approved by SAC on May 8, 2011.

****DRESS CODE OVERVIEW****

Please understand that we will be adhering strictly to the Pinellas County Schools dress code, as below, and expect that all children will dress accordingly or parents will be contacted to bring a change of appropriate clothing.

Shirts, Blouses and Dresses

- Shirts and blouses must cover the midriff, back, sides and all undergarments including bra straps at all times.
- All shirts, tops, and dresses shall have sleeves and cover the shoulders.

Trousers, Shorts, Skirts & Dresses

- Must totally cover undergarments, including boxer shorts.
- Must be appropriate size, with the waist of the garment worn at the student's waist; **shorts/skirts or dresses must be no more than 3" above the knee.**
- Clothing must be properly buttoned, zipped, or fastened. **Torn clothing shall not be worn.**

Shoes

Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, flip flops and bedroom slippers.

Students must wear closed-toed shoes at all times.



Student Dress Code (Approved May 24, 2005)

Excerpt from policy 4.01 CODE OF STUDENT CONDUCT

(4) DRESS CODE:

The dress and grooming of Pinellas County students shall be neat and clean, promoting a positive educational environment. Apparel that disrupts educational activities and processes of the school will result in the removal of the student from the regular school environment until acceptable apparel can be secured for the student. The administration will be the final judge about whether a student's clothing is appropriate for school or whether it will create an environmental climate that is distracting to learning. Principals, faculty and staff members will enforce the dress code.

Requirements for student dress in all schools are listed below:

1. All shirts and blouses must cover midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.
2. Shorts, skirts, divided skirts, dresses and culottes are allowed. They must be hemmed and be mid-thigh length or longer.
3. All trousers, pants or shorts must totally cover undergarments, including boxer shorts.
4. All clothing, jewelry or tattoos shall be free of the following: profanity; violent images, wording or suggestion; sexually suggestive phrases or images; gang related symbols; alcohol, tobacco, drugs or advertisements for such products.
5. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes and bedroom slippers.

Further clarification/other requirements:

- a. Form fitting leotard/spandex type clothing (including sport bras) is not allowed unless proper outer garments cover it.
- b. See through or mesh fabric clothing may only be worn over clothing meeting requirements.
- c. Clothing must be appropriate size, with the waist of the garment worn at the student's waist.
- d. Clothing not properly buttoned, zipped, fastened, or with inappropriate holes or tears shall not be worn.
- e. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.
- f. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school.
- g. Bandanas or sweatbands are not allowed to be visible on school grounds during the regular school hours.
- h. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the Principal.

The IB Learner Profile

Open Minded



- I respect what other people think and feel
- I am open to trying new things
- I listen and try new ideas
- I speak, think and act kindly

Caring



- I care about the people and the world around me
- I help others
- I share my things
- I try to make a positive difference

Knowledgeable



- I read, watch, and learn as much as I can
- I know how to research and find information
- I share my learning appropriately
- I know and use many problem solving strategies

Communicator



- I am comfortable and confident to share my ideas
- I talk clearly and so everyone can hear me
- I write neatly and draw carefully
- I care about my work and always do my best
- I know and use a variety of vocabulary

Inquirer



- I am curious and ask meaningful questions
- I try to find answers by researching information or doing investigations and experiments
- I find and use many different resources

Risk Taker



- I am brave and courageous
- I believe in myself and persevere
- I am not scared of making mistakes
- I take challenges and set goals
- I ask for help when I need it

Thinker



- I make meaningful connections
- I am creative and try to solve problems
- I think about my choices
- I select information carefully
- I give reasons to support my ideas

Reflective



- I think about my work, actions and ideas
- I am thoughtful
- I learn from my successes and my mistakes
- I know my strengths and weaknesses
- I always work to improve and get better

Principled



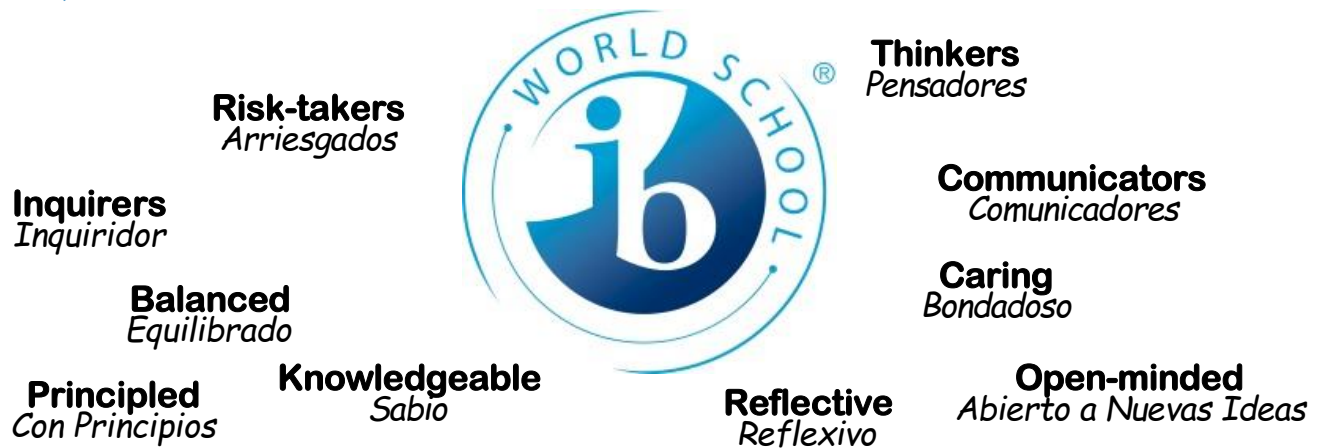
- I do the RIGHT thing because it is RIGHT
- I am honest even when I know I'm wrong
- I am responsible for my words and actions
- I keep my promises
- I show commitment and try to do and be my best

Balanced



- I enjoy learning
- I play sports, play an instrument, sing, dance, paint...
- I have friends
- I am positive and always try to be happy
- I eat healthy, exercise and take care of my body

International Mindedness



Students and Families: Share ways you and your child have displayed international mindedness personally, at home, at school, or in the local and/or global community. These examples will help enable students earn i-tags throughout the year and display growth as IB students who truly care about the world at large.

Date	Learner Profile Attribute Or Action	Short Description of Action	Parent's Initials
8/25/19 Example	Risk-taker	My child auditioned for a part in the local theatre and performed on stage.	M.M.
9/15/19 Example	Balanced Taking Action	Our family participated in the Tortuga Trot to raise money for juvenile diabetes research.	M.M.
10/13/19 Example	Knowledgeable	My child read a story with his younger sister using the strategies he learned at school.	M.M.

PYP Transdisciplinary Themes

Students investigate these globally significant issues within the context of the units of inquiry.

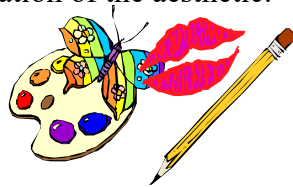


Who we are

An inquiry into the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.



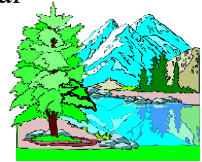
How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.



Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.



How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.



Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Parents, please come share your knowledge with our students on any of these topics. Become an “expert” speaker in the classroom!

Parents, please have conversations about these “big ideas” with your children. Remember to ask questions like: “What do you know?”, “How can you find out?”, or “What else are you wondering about?”

Parents, please take advantage of the opportunities for investigating these units of inquiry through participation in homework projects, reading and researching your student’s questions and sharing your thoughts and questions.

The date that each unit will begin will be provided by teachers identifying the unit’s central idea, lines of inquiry, and concepts to be taught.



Learning Resources on the Web

You can find additional educational websites by accessing Sanderlin IB's HUB page at www.pcsb.org/sanderlinib.com and Pinellas County School's Resource page at <https://www.pcsb.org/Page/691>

Students can access the programs below by logging in to FOCUS with their R2D2# & student password:	
Ticket to Read Reading Program, K-5	Student Name: R2D2#: Password:
FCAT Explorer FCAT Science	
Mackin Via, K-5 Online ebook library	
Typing Tutor www.typing.com/tutor Gr. 3-8 can build typing fluency which will be helpful for current & future district & state assessments	
Students can access the programs below by logging in to FOCUS with the R2D2# without the . & student password.	
iStation Reading intervention and enhancement program	R2D2# (without the .):
ST Math Available until end of July Visual math instruction for math concepts & problem solving. Individual logins required	Password:
Unique user names and passwords are required for the sites below:	
MobyMax Math, Reading, Grammar, Vocabulary	Username Password
Brainpop Jr., K-2 http://www.brainpopjr.com/ Brainpop, 3-8 http://www.brainpop.com/	Username: Sanderlin_ES Password: school52
World Book http://www.worldbookonline.com/link/schools/pinellas/ •to access literacy/social studies/science topics of interest	Username: pinellas Password: schools

Math Resource Page

Mathematical Thinking Skills and Self-Management Skills	
1. I make sense of the problem and don't give up. I check my work.	2. I use numbers and words to understand problems.
3. I explain my thinking about a problem and try to understand others.	4. I show my work in many ways.
5. I choose the best math tools I have to solve the problem.	6. I work carefully and check my work.
7. I use what I know to solve new problems.	8. I solve problems by looking for rules and patterns.

Questions to help build Mathematical Thinking Skills and Self-Management Skills

- What do you see/know?
- What have you tried? What happened?
- What do you notice? What else do you notice?
- What did you try that didn't work? Why do you think that it didn't work?
- What will happen if you try _____?
- Is this like a problem you have done before?

IB Key Concept Questions

* Comprehend Deeper *

<p style="text-align: center;">Form</p> <p>Fiction & Non-Fiction What is _____ like? Give a definition of...</p>	<p style="text-align: center;">Function</p> <p>Fiction What are the roles of _____? How is _____ important to the story?</p> <p>Non-Fiction How could you use _____? How does _____ work?</p>
<p style="text-align: center;">Causation</p> <p>Fiction What are the reasons _____ happened? What are the consequences of _____?</p> <p>Non-Fiction What would the impact be if _____?</p>	<p style="text-align: center;">Change</p> <p>Fiction How does _____ change throughout _____? What was _____ like before/after?</p> <p>Non-Fiction What was _____ like before? What will _____ be like in the future</p>
<p style="text-align: center;">Connection</p> <p>Fiction & Non-Fiction What is the relationship of _____ to _____? How is _____ a(e) ffected by _____?</p>	<p style="text-align: center;">Perspective</p> <p>Fiction & Non-Fiction What would it feel like to be _____? If you were _____? What is your opinion about _____?</p>
<p style="text-align: center;">Responsibility</p> <p>Fiction How could you solve the problem? What would you do about _____?</p> <p>Non-Fiction Knowing this, what responsibility do you have? How will you teach others about?</p>	<p style="text-align: center;">Reflection</p> <p>Fiction What would you do differently?</p> <p>Non-Fiction What did you learn? How has your thinking changed?</p>

These are some question starters using the **IB Key Concepts** that you can use with your child when reading together.

Grades 1 – 3

These are words that should be able to be read and spelled in a student's writing. This resource can be used as needed. Please note, that all of these words should be known by the end of third grade.

Spelling Words

A	B	B#Cont.	D#Cont.	F	G	H#Cont.	K#Cont.
a	back	by	day	face	game	himself	king
able	ball	C	decided	fact	gave	his	knew
about	base	called	deep	fall	get	hold	know
above	be	came	did	family	girl	home	known
across	became	can	didn't	far	give	horse	L
add	because	cannot	different	farm	go	hot	land
after	become	car	do	fast	good	hours	language
again	been	carefully	does	father	got	house	large
against	before	carry	dog	feel	government	how	last
ago	began	certain	done	feet	great	however	later
air	beginning	change	don't	few	green	hundred	learn
all	behind	check	door	field	ground	I	leave
almost	being	children	down	figure	group	I	left
along	below	circle	draw	filled	grow	idea	less
also	best	city	dry	finally	H	if	let
always	better	class	during	find	had	I'll	letters
am	between	clear	E	fine	halt	important	life
America	big	close	each	fire	hand	in	light
among	birds	cold	early	first	happened	inches	like
an	black	color	earth	fish	hard	include	line
and	boat	come	easy	five	has	Indians	list
animals	body	common	eat	fly	have	inside	listen
another	book	complete	end	following	he	into	little
answer	both	contain	English	food	head	is	live
any	box	correct	enough	for	hear	island	long
are	boy	could	equation	force	heard	it	look
area	bread	country	even	found	heat	its	low
around	bring	course	ever	four	heavy	it's	M
as	brought	covered	every	friends	help	J	machine
asked	building	cried	example	from	her	just	made
at	built	cut	explain	front	here	K	make
away	busy	D	eyes	full	high	keep	man
	but	dark			him	kind	many

Grades 1 – 3

These are words that should be able to be read and spelled in a student's writing. This resource can be used as needed. Please note, that all of these words should be known by the end of third grade.

Spelling Words

Misc.	N	P	R	S	T	W
map	not	passed	room	so	tell	were
mark	note	pattern	round	some	ten	what
material	nothing	people	rule	something	than	wheels
may	notice	person	run	sometimes	that	when
me	noun	picture	run	song	the	where
means	now	piece	S	soon	their	which
measure	number	place	said	sound	them	while
men	numeral	plan	saw	south	then	white
might	O	plane	say	space	there	who
miles	object	plants	school	special	these	whole
minutes	ocean	play	scientists	spell	they	why
miss	of	point	sea	stand	thing	will
money	off	power	second	stars	think	wind
more	often	problem	see	started	this	with
morning	oh	produce	seemed	state	those	without
most	old	products	seen	stay	though	wood
mother	on	pulled	sentence	step	thought	words
mountains	once	put	set	still	thousands	work
move	one	Q	several	stood	three	world
much	only	questions	shape	stop	through	would
music	open	quickly	she	story	time	would
must	or	R	ship	street	to	write
my	order	ran	short	strong	today	Y
N	other	reached	should	study	together	years
name	our	read	show	such	told	yes
near	out	really	shown	sun	too	yet
need	over	red	side	sure	took	you
never	own	remember	since	surface	top	young
new	P	rest	sing	system	toward	your
next	page	right	six	T	town	
night	pair	river	size	table	travel	
no	paper	road	slowly	take	trees	
north	part	rock	small	talk	true	

Grades 4 - 5

These are words that should be able to be read and spelled in a student's writing. This resource can be used as needed. Please note, that all of these words should be known by the end of fifth grade.

Spelling Words (Cont'd)

A	act action actually addition adjective afraid Africa age agreed ahead allow alone already although amount angle anything appear	B - Cont.	belong beside bill bit block blood blow blue board bones born bottom bought branches break bright British broken brother brown build burning business buy	C - Cont.	caught cause cells center cents century chance chart chief child choose church clean climbed clothes cloud coast column company compare compound conditions consider consonant continued control cook cool copy corn corner cost cotton	D - Cont.	drawing dress drive drop E ears east edge effect eggs eight either electric elements else energy engine England enjoy entered entire equal especially Europe evening everyone everything exactly except exciting exercise expect experience	E - Cont.	experiment express F factories factors fair famous farmers fear feeling fell felt fig fight fingers finished fit flat floor flow flowers foot forest forward fraction France free French fresh fruit fun G garden	G - Cont.	gas general glass God gold gone grass Greek grew guess gun H hair happy hat heart held hill history hit hole hope huge human hunting I ice increase indicate industry information insects instead	I - Cont.	instruments interest interesting iron isn't itself J Japanese job joined jumped K kept key killed L lady lake laughed law lay lead least led legs length let's level lie lifted located lost lot
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Grades 4 - 5

These are words that should be able to be read and spelled in a student's writing. This resource can be used as needed. Please note, that all of these words should be known by the end of fifth grade.


Spelling Words (Cont'd)

L - Cont.	loud	love	M	main	major	march	match	matter	maybe	meat	meet	melody	members	metal	method	middle	milk	million	mind	mine	modern	molecules	moment	months	moon	mouth	movement	N	nation	natural	necessary	nor	northern
N - Cont.	nose	O	observe	office	opposite	outside	oxygen	P	paint	paragraph	park	particular	party	past	pay	per	perhaps	period	phrase	picked	plains	planets	please	plural	poem	pole	poor	position	possible	pounds	practice	prepared	present
P - Cont.	president	pretty	printed	probably	process	property	provide	pushed	Q	quiet	quite	R	race	radio	rain	raised	rather	ready	reason	received	record	region	remain	repeated	report	represent	result	return	rhythm	rich	ride	ring	rise
R - Cont.	rolled	root	rope	rose	row	S	safe	sail	sand	sat	save	scale	science	score	seat	section	seeds	sell	send	sense	sent	separate	serve	settled	seven	shall	sharp	shoes	shop	shoulder	shouted	sight	sign
S - Cont.	silent	similar	simple	single	sir	sister	sit	skin	sky	sleep	smell	smiled	snow	soft	soil	soldiers	solution	solve	someone	son	southern	speak	speed	spot	spread	spring	square	statement	steel	stick	stone	store	straight
S - Cont.	strange	stream	stretched	string	students	subject	substances	suddenly	suffix	sugar	suggested	sum	summer	supply	suppose	surprise	swim	syllables	symbols	T	tail	tall	teacher	team	temperature	terms	test	themselves	thick	thin	third	thus	tied
T - Cont.	tiny	tone	tools	total	touch	track	trade	train	triangle	trip	trouble	truck	tube	type	U	uncle	underline	V	valley	value	various	view	village	visit	W	wall	wash	Washington	wasn't	wear	weather	weight	we'll
W - Cont.	west	western	whether	whose	wide	wife	wild	win	window	wings	winter	wire	wish	within	woman	women	wonder	won't	workers	wouldn't	written	wrong	wrote	Y	yard	yellow	you're	yourself					

December 2019

Students fill in the date, title, and pages read each day. Parents initial each day the child reads.

Date	Title	Pages	Time	Parent initial

<u>Winter Break</u>						
Parents please initial on days that your child reads!						
12/22	12/23	12/24	12/25	12/26	12/27	12/28
12/29	12/30	12/31	1/1	1/2	1/3	1/4
1/5	1/6	1/7 Return Reading Log to School!	Total Minutes: _____			

2019-2020

PYP Student Calendar

Pinellas County Schools

Wednesday Aug. 14, 2019	Schools open. Classes begin.
Monday Sept. 2, 2019	Labor Day – No school for students.
Friday Oct. 11, 2019	End of grading period
●Monday Oct. 14, 2019	No school for students
Tuesday Oct. 29, 2019	Report Cards in FOCUS
●Monday Nov. 25 – Friday Nov. 29, 2019	Thanksgiving holiday week – No school for students
Friday, Dec. 20, 2019	End of first semester.
Monday, Dec. 23, 2019 – Friday, Jan. 3, 2020	Winter holidays - No school for students.
●Monday, Jan. 6, 2020	No school for students
Tuesday, Jan. 7, 2020	Second semester begins
Monday, Jan. 20, 2020	Martin Luther King, Jr. Day – No school for students
Tuesday, Jan. 21, 2020	Report Cards in FOCUS
Monday, Feb. 17, 2020	No school for students.
Friday, Mar. 13, 2020	End of third quarter
Monday, Mar. 16 – Friday, Mar. 20, 2020	Spring holidays – No school for students.
●Monday, Mar. 23, 2020	No school for students
◆Wednesday Apr. 1 – Tuesday Apr. 14, 2020	FSA Testing window for 4 th & 5 th Gr Writing
Monday, Apr. 6, 2020	Report Cards in FOCUS
Friday, Apr. 10, 2020	No school for students
◆Monday, May 4 – Friday, May 15, 2020	3 rd , & 4 th Gr FSA Testing for Lang. Arts & Math 5 th Gr FSA Testing for Lang. Arts, Math, & Science
Monday, May 25, 2020	Memorial Day – No school for students
Friday, May 29, 2020	Last day for all students; Report Card in FOCUS Early Dismissal

● **Possible Hurricane Make-Up Days**
 Oct 14, Nov 25, Nov 26, Jan 6, Mar 23

◆ **Expected FSA dates as of June 2019 – please watch for more information in Spring 2020.**

Calendar per PCSB website 5/10/19

